



YEAR I WHOLEYEAR OVERVIEW

YEAR 1 - WHOLEYEAR OVERVIEW

| | Weeks | | | | | | |
|-----------------|--|---|---|--|---|---------------------------------------|---|
| Autumn 1 | 1. ai, oi ay, oy | 2. a-e e-e | 3. i-e o-e | 4. u-e ar | 5. ee | 6. ea (/i:/) ea (/ɛ/) | 7. Review and assessment of spelling taught this half term. |
| Autumn 2 | 1. er (/ɜ:/) er (/ə/) | 2. Ir ur | 3. oo (/u:/) oo (/ʊ/) | 4. oa | 5. oe ou | 6. Ow (/aʊ/) Ow (/əʊ/) ue ew | 7. Review and assessment of spelling taught this half term. |
| Spring 1 | 1. ie (/aɪ/) ie (/i:/) | 2. igh | 3. or ore | 4. aw au | 5. air, ear and ear (/ɛə/) | 6. are (/ɛə/) | 7. Review and assessment of spelling taught this half term. |
| Spring 2 | 1. Words ending -y | 2. New consonant spellings ph and wh | 3. Using k for the /k/ sound | 4. The sounds /f/, /v/, /s/, /z/ and /k/ spelt ff , ll , ss , zz and ck | 5. The /ŋ/ sound spelt n before k | 6. Division of words into syllables | 7. Review and assessment of spelling taught this half term. |
| Summer 1 | 1. Adding s and es to words (plural of nouns and the third person singular of verbs) | 2. Adding the endings -ing , -ed and -er to verbs where no change is needed to the root word | 3. Adding -er and -est to adjectives where no change is needed to the root word | 4. Adding the prefix -un | 5. Compound words | 6. Common exception words | 7. Review and assessment of spelling taught this half term. |
| Summer 2 | 1. Division of words into syllables | 2. Homophone s | 3. The /tʃ/ sound is usually spelt as -tch | 4. The /v/ sound at the end of words | 5. Common exception words | 6. Words ending -y | 7. Review and assessment of spelling taught this half term. |